# Shopping

**Contents**

Woman’s clothes:

Black jacket

Pink dress

Straw hat

Crochet gloves

Snake/lizard-skin shoes

Handbag and 5 shillings

Percy the Cow Walloper:

Tweed jacket

Grey bowler

Bus tickets

Oxo tins x 2

‘Astropalst’ tin

Assorted coins

Sheets of stamps x 3

**Ideas**

Dress one child as the woman going shopping, and invite class to discuss her clothes, what they are made of and how they compare with what women would wear to go shopping today.

People often wore gloves and a hat to go shopping. Does that tell you anything about how they wanted other people to think of them?

She has no card or cheque book in her purse. How does she pay for what she buys?

What other ways can people pay today? *(card, cheque book)*

There is a shopping list in her bag and 5 shillings in her purse.

This is how much the items on her list cost:

2oz bar Cadbury’s milk chocolate (2d)

6 OXO cubes (1d each)

Pint of milk (2d)

Bar of soap (3d)

Cremola pudding (3d)

Loaf of bread (4d)

Jar of Strawberry jam (11d)

Geographical magazine (2s)

Ask the children to work out the total cost. *(Total cost: 4s.9d)*

*(remember: 12 pennies (d) in every shilling (s))*

Can she buy everything? How much change will she have?

Dress another child as Percy the Cow Walloper.

Use the costume and the oral history about the cow in Foster’s bakery as a prompt for a piece of mime or drama.

Use the coins in various activities:

Sort a selection of them chronologically.

Work out which kings and queens are represented and place them in order.

See how many ways you can make up 1 shilling, using 1d, 3d, 6d pieces,

or do the same with 2s 6d.

Also included in the box is a selection of replica British Banknotes provided by George Fleming