**Shopping – individual shops**

* Discuss how many different shops there were available in the 1970s. What did you buy from each shop?

Eg Greengrocer – fruit and vegetables

Bakery – bread and cakes

Newsagent – newspapers and magazines

Butcher – meat

* Children get into groups of 5 or 6. Each group chooses a specific shop.
* Teacher sets the scene as a row of shops along the street, giving each group a place in the line to be their shop.
* Each group is given the task to act out a scene in which the shop keeper sells something from their shop to each member of their group:

Eg. Baker – 1 child is the baker. The other children in the group take it in turns to enter the shop and buy a cake, bread, sausage roll, etc. Each child buys something different.

* Work on the shopkeeper dialogue, using as many words linked to that shop as children can think of.
* Each group needs to choose 1 group action that depicts their shop.

Eg:

**For the Bakery** it could be kneading the bread, or rolling out the pastry.

**For the Butchers** it could be rolling & twisting sausages, or chopping meat.

* When each group has an action to represent their shop, the teacher can walk down the street looking into each shop and deciding what the children are.

Suggested music to accompany this task:

*‘On the Street Where you live’* by Nat King Cole.

**A dice could be made with a shop on each side and using the actions chosen for each shop, children could play the same dice game as listed in the Celebrations – Street Party and Titanic sections of this pack.**