**Celebrations – Street Party Food**

**This section can also be supported by looking at the photos in the presentation on Growing up and referring to the streets and houses in the pictures.**

* Listen to the recording of Mr Winterman describing the street party in Salisbury to celebrate the Queen’s Coronation in 1953.
* Discuss what party food children would like if they were having a street party now. Make a list of food: eg little sausages, crisps, cake, jelly, sandwiches, popcorn, etc.
* Encourage the children to think about the shapes of the foods they have chosen – eg triangle sandwiches, long sausages, crinkled/rippled crisps.
* Ask them to create shapes/images using their bodies to represent the different foods. They can just create a still shape, or a short movement/action for each food.

Children can add sound effects for some of the food if relevant.

**Examples of foods and how to physicalize and/or vocalize them:**

**popcorn** -‘pop’ whilst jumping up and down.

**cake** – create a round shape, wiggling fingers above head for candles on top.

**crisps** - crisp/cracking sounds whilst making crinkled shapes, with all body parts curled/twisted.

**sausages** – long thin stretched shape lying on the floor, rolling from side to side.

**jelly** – whole body wobbling/shaking

**sandwiches** – create a triangle/triangles within different parts of the body.

* **Make a large dice with an illustration of a different food on each side.**

* Children take it in turns to roll the dice and call out which food is shown on top.

Then all children create their movement/shape for that specific food.

* Add music to give a party game atmosphere.

Suggested music for a 1950’s street party:

*‘Vanessa’* by Ted Heath & his music

*Britannia Rag* by Winifred Atwell

**Use the food actions to play other games for warm ups before dance/drama classes:**

* ***Simon Says***

“Simon says cake”- children do cake actions

“Simon says jelly”- children do jelly actions

“Popcorn” - children freeze, children who still do popcorn action have been ‘caught out’ and sit down on floor.

Keep going until all children have been ‘caught out’ and sitting on floor.

* ***Port and Starboard* adapted to a Street party.**
* **Port** (one side of the hall) becomes **odd numbered houses**.

 **Starboard** (other side of the hall) becomes **even numbered houses**.

* Each child is given a house number. Teacher calls out certain numbers and children run to their side of the street.
* Children imagine a large table down the middle of the street. Teacher calls party food out and children do their actions in the middle of the hall.

**Other dice games can be found in the link to the Shopping and Titanic sections of the resource pack.**